

**MINISTRY OF EDUCATION, SCIENCE, TECHNOLOGY AND VOCATIONAL TRAINING**  
**THEMI HILL PRE AND PRIMARY SCHOOL**  
**THIRD HOME PACKAGE MAY 2020**  
**GEO GRD III**

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**SECTION A:**

**CHOOSE THE MOST CORRECT ANSWER AND FILL IT IN THE BOX PROVIDED**

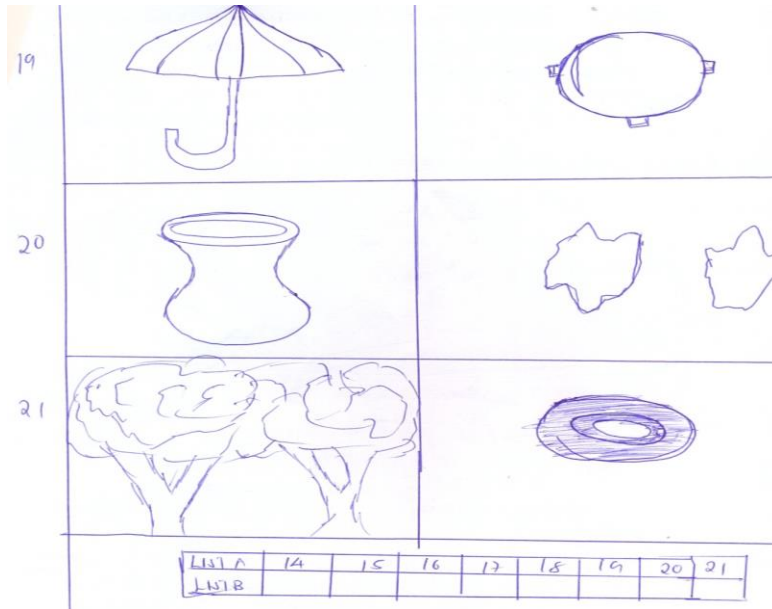
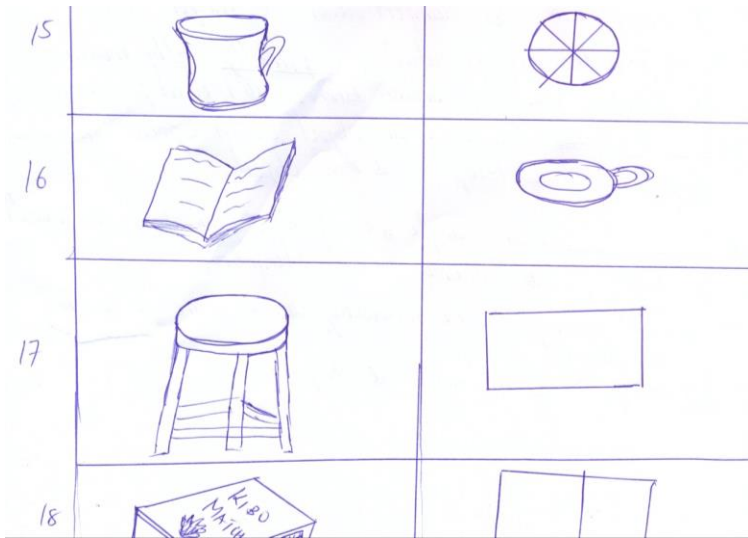
1. \_\_\_\_\_ does not show the height of the object  
(a) Real object (b) picture (c) map
  
2. In order to conserve the environment animals should \_\_\_\_\_  
(a) Should be killed every day (c) Should be kept in a small number  
(b) Should be chased away
  
3. The importance of wind is to \_\_\_\_\_  
(a) Spread rain (c) Transport soil  
(b) Transport water
  
4. Which of the following activities is friendly to the environment?  
(a) Planting trees (c) Illegal fishing  
(b) Burning bushes
  
5. \_\_\_\_\_ is a drawing of an object as it appears from above  
(a) Picture  
(b) Map (c) Real objects
  
6. \_\_\_\_\_ is an example of a map which can show few objects.  
(a) School (c) Classroom  
(b) Tanzania
  
7. Which among of the following can be found in a map of a village?  
(a) Mosque (c) A pot  
(b) Airport

**SECTION B: WRITE TRUE AND FALSE**

8. An example of a map of a single object is a map of school \_\_\_\_\_
9. A picture can be taken by a phone camera \_\_\_\_\_
10. A map of many objects can be of a school or village \_\_\_\_\_
11. In real object the size of the object is not real \_\_\_\_\_
12. The size of the objects in maps is not shown \_\_\_\_\_
13. There is huge difference between a map, a picture and a real object \_\_\_\_\_
14. Only the front side of the object can be seen picture \_\_\_\_\_

**SECTION C:**

**Match each picture of an object in part a with its correct map in part b**



**SECTION D: FILL IN THE BLANKS**

Mention two components of the environment

22. \_\_\_\_\_

23. \_\_\_\_\_

Mention two objects which can be found in a map of your class room

24. \_\_\_\_\_

25. \_\_\_\_\_